

## L'école en France

le collège

le lycée

le terminale

le bac

école	classe	âge des élèves	équivalent américain
le collège	sixième (6 <sup>e</sup> )	11-12 ans	sixth grade
	cinquième (5 <sup>e</sup> )	12-13 ans	seventh grade
	quatrième (4 <sup>e</sup> )	12-14 ans	eighth grade
	troisième (3 <sup>e</sup> )	14-15 ans	ninth grade
le lycée	second (2 <sup>e</sup> )	15-16 ans	tenth grade
	première (1 <sup>e</sup> )	16-17 ans	eleventh grade
	terminale	17-18 ans	twelfth grade

les cours

le prof

l'élève

la classe

la salle de classe

les devoirs

Tu as quels cours ?

J'ai \_\_\_\_\_

les maths (f)

l'algèbre (f)

la géométrie

la trigonométrie

les sciences (f)

la biologie

la chimie

la physique

les sciences nat

la langue

le français

l'anglais (m)

l'espagnol (m)

l'allemand (m)

le latin

les arts (m)

le dessin

la chorale

la danse

la musique

l'informatique (f)

l'histoire (f)

la littérature

l'éducation civique (f)

l'EPS / le sport



## Les Opinions

Comment tu trouves \_\_\_\_\_ ?

C'est...

facile.

génial.

super.

cool.

intéressant.

passionnant.

pas mal.

difficile.

pas terrible.

pas super.

zéro.

nul.

barbant.

## EUROS, EUROS, EUROS ... how much do you know???

There are now \_\_\_\_\_ countries in the European Union (EU).

\_\_\_\_\_ of these countries have adopted the euro as their currency.

The first countries to adopt the euro began using it on \_\_\_\_\_.

A euro is worth about \$\_\_\_\_\_.

AUSTRIA

FRANCE

POLAND

BELGIUM

GERMANY

PORTUGAL

BULGARIA

GREECE

ROMANIA

CROATIA

HUNGARY

SLOVAKIA

CYPRUS

IRELAND

SLOVENIA

CZECH REPUBLIC

ITALY

SPAIN

DENMARK

LATVIA

SWEDEN

ESTONIA

LITHUANIA

THE NETHERLANDS

FINLAND

LUXEMBOURG

UNITED KINGDOM

MALTA

## Les objets de la salle de classe

Qu'est-ce que c'est ?

C'est \_\_\_\_\_.

un mur

une fenêtre

une carte

une peinture

une horloge

un taille-crayon

un drapeau

une chaise

un bureau

un pupitre

une gomme

une brosse

un crayon

un tableau

un bâton de craie

une bibliothèque

une feuille de papier

un cahier

un livre

un stylo

une règle

une poubelle

un trombone

un feutre

un dictionnaire

les ciseaux (m)

un ordinateur

une calculatrice

un sac à dos

une agrafeuse

un élastique

le scotch (un ruban de scotch)

## Les Prépositions

sous

sur

dans

devant

derrière

## Le Café

Tu veux ?

Qu'est-ce que tu veux... ?

Donne-moi ... (l)

Je voudrais ...

S'il te plaît.

un steak-frites

un steak

une pizza

une omelette

une crêpe

une glace

un sandwich

un croissant

un hamburger

un hot-dog

une salade

Merci beaucoup

De rien

Oh là là !

Vous désirez?

Donnez-moi ... (F)

S'il vous plaît. (SVP)

un café

un thé

un coca

un Orangina

un chocolat

une limonade

Pardon

Zut alors !

C'est combien?

Combien coûte\_\_\_\_\_?

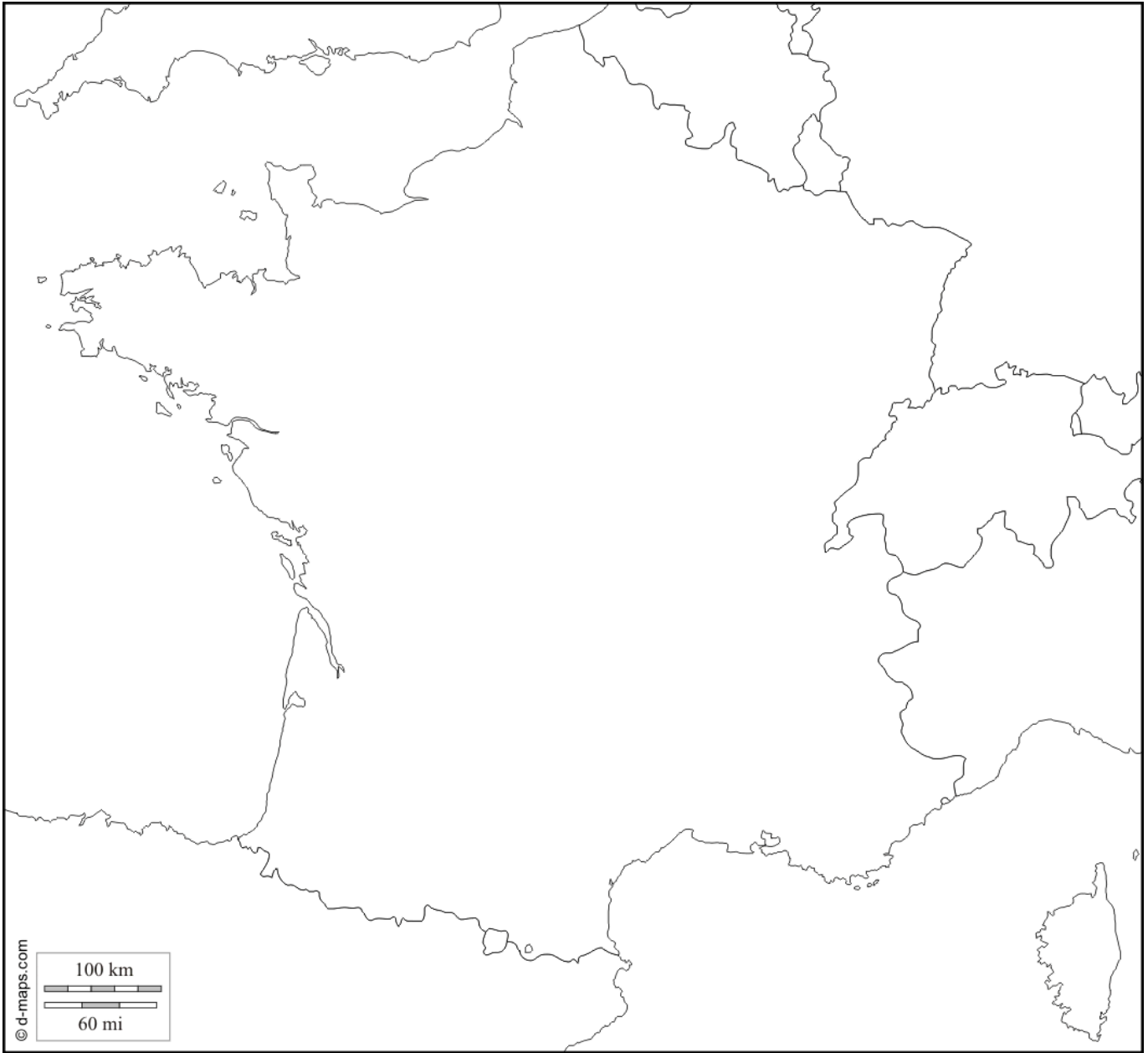
Il/elle coûte \_\_\_\_\_ euros.

C'est cher !

C'est bon marché !

Prête-moi !

# La Géographie



key: rivers-

countries-

mountains-

La Culture, Les Autres ?



Haslett French One Unit Three - *Le Monde Francophone!*

Topics Covered

Café Vocab

Ordering Food

Euros & Where they are used

Countries where French is spoken

Geography of France (Rivers, Mountains, Major Cities, Bodies of Water)

Classroom Objects

Prepositions

Opinions (Comment tu trouves...?)

School Subjects

Haslett French One Unit Three – *Le Monde Francophone*.  
(AP Theme Global Issues & Challenges)

What will students be able to do by the end of this unit?

**Interpretive Listening**

- I can understand some food items.
- I can understand discussions of a school (classes, supplies).
- I can sometimes understand discussions of purchases.

**Interpretive Reading**

- I can recognize some cities on a map.
- I can identify some menu items.
- I can identify some classroom items.
- I can identify an opinion based on context.
- I can identify the names of classes and instructors in a school schedule.
- I can identify some cognates that help me understand meaning.

**Interpersonal Communication**

- I can express a positive or negative reaction when asked my opinion.
- I can ask and answer questions about my school schedule.
- I can order a meal.
- I can make a purchase.
- I can ask and understand how much something costs.

**Presentational Speaking**

- I can name several French-speaking countries on a map.
- I can name the main cities, mountains, rivers and bodies of water on a map of France.
- I can list items I see every day. (classroom objects)
- I can list my classes and tell what time they start and end.

**Presentational Writing**

- I can write the names of countries on a map.
- I can list items I see every day. (classroom objects)
- I can label items in a room.
- I can fill out a simple class schedule.
- I can list my classes and tell what time they start and end.

**Culture**

- I can discuss the history and importance of the Euro in recent European history.
- I can name several French-speaking countries on more than one continent.
- I can discuss café culture in France versus restaurant dining in the United States.

Haslett French One Unit Three - *Le Monde Francophone*.

Learning Targets

**Interpretive Learning Targets**

(Understanding and interpreting language - typically you are reading, listening or viewing uses of French.)

- \_\_\_\_\_ I can understand some food items.
- \_\_\_\_\_ I can sometimes understand discussions of purchases.
- \_\_\_\_\_ I can recognize some locations on a map of France. (rivers, mountains, countries, etc.)
- \_\_\_\_\_ I can identify some menu items in a café.
- \_\_\_\_\_ I can identify some classroom items.
- \_\_\_\_\_ I can identify an opinion based on context.
- \_\_\_\_\_ I can identify the names of classes and instructors in a school schedule.
- \_\_\_\_\_ I can identify some cognates that help me understand meaning.

**Interpersonal Learning Targets**

(Two-way communication - ex: conversation, reading WITH writing)

- \_\_\_\_\_ I can express a positive or negative reaction when asked my opinion.
- \_\_\_\_\_ I can ask and answer questions about my school schedule.
- \_\_\_\_\_ I can order a meal in a café.
- \_\_\_\_\_ I can make a purchase in a café.
- \_\_\_\_\_ I can ask and understand how much something costs.

**Presentational Learning Targets**

(One-way communication - making yourself understood without reaction - typically speaking, writing or showing)

- \_\_\_\_\_ I can name several French-speaking countries on a map.
- \_\_\_\_\_ I can name the main mountains, rivers and bodies of water on a map of France.
- \_\_\_\_\_ I can list items I see every day. (classroom objects)
- \_\_\_\_\_ I can list my classes and tell what time they start and end.
- \_\_\_\_\_ I can write the names of countries bordering France on a map.
- \_\_\_\_\_ I can list items I see every day. (classroom objects)
- \_\_\_\_\_ I can label items in a classroom.
- \_\_\_\_\_ I can fill out a simple class schedule.
- \_\_\_\_\_ I can list my classes and tell what time they start and end.

**Cultural Learning Targets**

- \_\_\_\_\_ I can discuss the history and importance of the Euro in recent European history.
- \_\_\_\_\_ I can name several French-speaking countries bordering France.
- \_\_\_\_\_ I can discuss café culture in France.

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Learning Reflection

I am proud of:

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I want to improve:

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Activities that helped me learn:

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